

Indian Education Advisory Committee Meeting Minutes
November 19, 2025,
Department of Native American Affairs Conference Room (DNAA) / Zoom

Attendees

IEAC

Chair Fawn Douglas (zoom), Vice Chair Lance West, Kari Emm, Kyle Ethelbah,
Sara Twiss,

Fredina Drye-Romero, Margaret Gunshow, Richie Savage,

DNAA

Commissioner Dr. Arlie Stops, E.D. Stacey Montooth, Director Joshua Bonde, Lawanda
Jones, Janet Davis, Lori Arrive

Other Attendees

Sherry Mendes

Jerry Jackson

Reynelda James

Dwight Garcia

Wendy Garcia

Lorna Moy (JOOBA)

Brenda Beyal (JOOBA)

Florence Glazier

Deanne Hicks (NBCT)

M-Ache Martinez

Jason Molino

Karen Shaw

- I. Convene meeting, roll call, and establish quorum** – Lance West quorum established at 9:23 AM
- II. Invocation by** Reynolda James
- III. Public Comment**
Chair Fawn Douglas – Remaining native screening with dinner
Sara Twiss – Walker River Paiute Tribe (WRPT) Tribal Library playing a short film
- IV. Review Great Basin Tribal Lesson Plans re: NRS 389.150 – JOOBA**
Fredina Drye- Romero
 - Education Department received this grant and works with education of Northwest
 - 15 lessons completed by JOOBA and the group will be reviewing 3
- V. JOOBA** – Lorna Moy, Brenda Beyal
 - Strengthen how Nevada schools teach about Native Nations
 - Ensure accuracy, evidence of thriving cultures, and sovereignty

- Honor feedback that earlier lessons lacked context
- Rebuild this work through Tribal voices and partnerships

JOOBA

-1-hour long lesson broken down to 20 minutes session for attention spans

-Scripted for Native and non-Native educators – making enough back up for non-Native educators

Model Boarding School Lesson Plan (4th Grade, 8–9-Year-olds)

The group went through the lesson plan and added their comments:

-Add updated pictures of what the building looks like today

-What is the learning intention and success criteria? Brenda answered by going to the learning outcomes and reading By the end of this lesson, students will be able to:

Describe the purpose of federal Indian Boarding Schools, compare daily schedules of federal Indian Schools today, inform others about a current event related to federal Indian boarding schools, empathize with the American Indian children and families who attended Stewart Indian School.

-Where are the text students are going to read? Materials in lesson plan needed are slide deck Stewart Indian School, sheet of paper for each student, somebody, wanted, so then, but I summary sheet, taking action worksheet, projector to display slide deck.

-Where do the students get to engage?

VI. Lunch Break – Nelly Davis working lunch

VII. Nevada’s Great Basin Tribes: Loss and Resilience – Lorna Moy

- Group talked about learning outcomes and possibility of 5 essential questions to choose from. One main question and 4 small questions leading up to the main question.
- Background for teachers – sacred gathering including girl’s and boy’s ceremonies that are shared with teachers but not to be taught in classes
- Template for any background information in 1-2 pages
- Fawn added teachers are afraid to teach Native history. The more context the better, more information is not a lot for teachers who care about teaching the Native American history in Nevada

Lesson Plan

- Currently working on a map of Tribal land and counties
- Add photos relevant to Nevada Tribes

Ending Thoughts

- More activity less talking
- More background information
- What lessons do you want to see? What should all kids learn?
- Lessons will be State wide, roll out UNLV, RPDP

Next Steps

Schedule time and have access to lessons and ability to comment with your edits and feedback.