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Introduction: The Nevada Indian Commission, pursuant to NRS 233A.100, Powers of Commission, is authorized to appoint advisory committees whenever necessary or appropriate to assist and advise the Commission in the performance of its duties and responsibilities. At a meeting duly held on June 20, 2001, the Commission authorized the formation of an advisory committee on Indian Education. "Committee" defined. Unless the context otherwise requires, "committee" means the Indian Education Advisory Committee.		ARTICLE I. NAME This organization shall be known as the Nevada Indian Education Advisory Committee. "Committee" defined. Unless the context otherwise requires, "committee" means the Indian Education Advisory Committee.	The Nevada Indian Commission, pursuant to NRS 233A.100, Powers of Commission, is authorized to appoint advisory committees whenever necessary or appropriate to assist and advise the Commission in the performance of its duties and responsibilities. At a meeting duly held on June 20, 2001, the Commission authorized the formation of an advisory committee on Indian Education. This organization shall be known as the Nevada Indian Education Advisory Committee. "Committee" defined. Unless the context otherwise requires, "committee" means the Nevada Indian Education Advisory Committee.	
ARTICLE I - MISSION The mission of the Committee is to support, promote and assure optimum educational opportunities for American	The mission of the Committee is to support, promote and ???? optimum educational opportunities for American Indian and Alaska Native	ARTICLE II. MISSION STATEMENT Nevada Indian Education Advisory Committee mission is to promote education and		

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Indian and Alaska Native students in Nevada. ARTICLE II – PURPOSE	students in Nevada. Article II Purpose	educationally related opportunities for American Indian and Alaska Native people in Nevada. ARTICLE II. GOALS AND OBJECTIVES	ARTICLE II. GOALS AND OBJECTIVES	
The purpose of the Committee is to advocate for American Indian and Alaska Native students and act as an advisory body to the Nevada Indian Commission. The Committee is responsible for promoting and supporting an effective and efficient system for early childhood development and a quality education for American Indian and Alaska Native students in Nevada through accountability of basic instruction as well as Johnson O'Malley (JOM), impact aid and other programs. The Committee will educate and inform Tribal Leaders on the importance of early childhood development and Indian Education; inform and educate tribal communities on the importance of early	Indian Education is defined as the continuum from early childhood through post-graduate education. Therefore the purpose of the Committee is to advocate for American Indian and Alaska Native (AIAN) students and act as an advisory body to the Nevada Indian Commission. The Committee is responsible for promoting and supporting an effective system for a quality education for AIAN students in Nevada from early childhood through post-graduate education. Methods can include accountability of basic instruction and increasing awareness and access to programs designed to increase the quality of a student's	 [Article II - Purpose] The Nevada Indian Education Advisory Committee will seek to: Advocate, address and act on issues on Indian education at the tribal, local, state and national levels. Aid in the planning, implementation, review and evaluation of Indian education programs in the State of Nevada and to coordinate efforts with appropriate organizations. Establish a communications network and disseminate information between various committees, programs, organizations, and institutions involved in American Indian Education. Conduct research, develop and maintain all materials in a permanent site for easy access to educators in Nevada 	The Nevada Indian Education Advisory Committee will seek to: 1. Promote and support an effective system of quality education for AIAN students in Nevada from early childhood through post-graduate education. 2. Establish a communications network and disseminate information between various committees, programs, organizations, and institutions involved in American Indian Education. 3. The Committee will provide professional learning opportunities to tribal leaders on the importance of education from early childhood	

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childhood development and Indian Education; ensure a system of coordination and collaboration among tribal early childhood development and Indian Education providers; and communicate the tribal early childhood development and Indian Education voice to the Nevada Early Childhood Advisory Council. The Committee may assist, as requested, in the planning, development, implementation, monitoring, and evaluation of appropriate curricula for American Indian and Alaska Native students. The Committee disseminates information that reflects current legislation, theory, methodology, and practices in Indian education. The Committee also plans sessions with tribal entities, parents, and community members to discuss needs and develop and implement	educational experience. The Committee will provide professional learning opportunities to tribal Leaders on the importance of education from early childhood through post-graduate education. The Committee will ensure best practices to tribal communities from early childhood through post-graduate education. The committee will develop a system of coordination and collaboration among tribal Indian Education providers from early childhood through post-graduate education The Committee will interconnect with the Inter-Tribal Council of Nevada's Tribal Early Childhood Advisory Committee (TECAC) with the Nevada Early Childhood Advisory Council (ECAC) that works to strengthen state-level coordination and collaboration	8. Plan and implement an annual Indian Education Conference with the Nevada Department of Education.	through post-graduate education. 3. Develop, maintain and administer educational scholarships, awards, and grants for American Indian students residing in Nevada. 4. Plan and implement an annual Indian Education Conference with the Nevada Department of Education.	

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workshops or conferences for early childhood development and Indian education. The Committee also: 1. Promotes the principles and practices that support the Every Student Succeeds Act (ESSA) in the benefits of education afforded to all other students in the State. 2. Promotes equality to ensure all students including American Indian and Alaska Native students are considered in the delivery of education. 3. Promotes and enhances the cultural awareness necessary to ensure American Indian and	If applicable copy and paste to next column for consideration → → → → → → → → → → → → → → → → → → →			
Alaska Native students are afforded learning opportunities conducive to their culture, learning style and experiences. 4. Advocates to education policy makers on what is needed to improve American Indian and Alaska Native student achievement.	parents, and community members to discuss needs, and develop and implement workshops or conferences for early childhood development and Indian education The Committee will provide			

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5. Encourages and supports efforts to ensure all American Indian and Alaska Native students meet or exceed the State's achievement standards	professional learning opportunities to: 1. Promotes the principles and practices that support the Every Student Succeeds Act (ESSA) in the benefits of education afforded to all other students in the State. (to whom and in what manner? Or does this become the strategic plan? 2. Promotes equality to ensure all students including American Indian and Alaska Native students are considered in the delivery of education. 3.Promotes and enhances the cultural awareness necessary to ensure American Indian and			

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	Alaska Native students are afforded learning opportunities conducive to their culture, learning style and experiences. 4. Advocates to education policy makers on what is needed to improve American Indian and Alaska Native student achievement. 5. Encourages and supports efforts to ensure all American Indian and Alaska Native students meet or exceed the State's achievement standards			
ARTICLE III - MEMBERSHIP Appointment of members; meetings. 1. Members of the committee shall be selected from among residents, state agencies, tribes, tribal organizations and communities of this state who are familiar with early childhood development and the education	[Student member?] 1. The voting members shall consist of members appointed by the Commission upon recommendation of the Advisory Committee is hereby created [TR1]. The Advisory Committee may consist of a	CATEGORIES OF MEMBERSHIP. The categories of membership shall be as follows: 1. VOTING MEMBERSHIP. Voting membership shall consist of the following 1. INDIAN ADULT VOTING MEMBERS. These individuals will be at least 18 years of age and will have an interest in the education of American Indians.		

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of American Indian and Alaska Native children. 2. The committee consisting of members appointed by the Commission upon recommendation of the Advisory Committee is hereby created. The Advisory Committee may consist of a maximum of: a. Two representatives from each of the 22 Tribes having a population and land base in Nevada (See list shown as Attachment A) b. One representative from the Nevada Urban Indians, Inc. c. One representative from the Las Vegas Indian Center, Inc. d. Two representatives from the Inter-Tribal Council of Nevada e. The Nevada	maximum of nine members (See attachment B for examples). [TR1] Phrase- doesn't seem to fit Committee may consist of a maximum of: a. Two representatives from each of the 22 Tribes having a population and land base in Nevada (See list shown as Attachment A) b. One representative from the Nevada Urban Indians, Inc. c. One representative from the Las Vegas Indian Center, Inc.	2. INDIAN STUDENT VOTING MEMBERS. These individuals will be enrolled in an accredited institution and shall be able to provide proof of enrollment. 3. INDIAN ELDER VOTING MEMBERS. These individuals will be any elder (55 and older) who is interested in the education of Indian people. 2. NON-VOTING MEMBERSHIP. Non-voting members shall have the full rights and responsibilities of the voting membership with the exception of voting on committee issues. 1. ASSOCIATIONS PROFESSIONALS. These individuals will be employed in the education or related field and are interested in the educational advancement and development of Indian youth and adults. RULES OF MEMBERSHIP. VOTING. Each voting member shall be entitled to one vote on each matter		
Department of Education, Education Programs Professional	d. Two representatives from the Inter-Tribal	submitted to a vote of the membership. Issues voted on by the entirety of the		

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for Indian Education f. One representative from each Title One representative from each Title VI program g. Two members from each school district in Nevada with high populations of AI/AN students h. Two members from each of Nevada's higher education institutions: University of Nevada Reno, University of Nevada Las Vegas, Nevada State College, Truckee Meadows Community College, College of Southern Nevada, Western Nevada College, Great Basin College and Sierra Nevada College i. One representative from the Nevada Division of Child and Family Services	Council of Nevada e. The Nevada Department of Education, Education Programs Professional for Indian Education f. One representative from each Title One representative from each Title VI program g. Two members from each school district in Nevada with high populations of Al/AN students h. Two members from each of Nevada's higher education institutions: University of Nevada Reno, University of Nevada Las Vegas, Nevada State College, Truckee Meadows Community College, College of Southern Nevada, Western Nevada College, Great Basin College and Sierra	voting membership shall be at the Annual Business Meeting only. All other matters will be referred to the Board of Directors through their regions. Proxy votes shall not be allowed. RIGHTS AND RESPONSIBILITIES. Any member shall have the right to present resolutions, proposals and issues affecting the entire membership of WIEA at the Annual Board Meeting. Issues that may be considered regional or not affecting the entirety of WIEA should be brought to the Board of Directors through their representatives. TRANSFERABILITY. Membership in the Association is not transferable or assignable. RESIGNATION. Any member may resign by filing a written resignation with the Secretary of the Association. REMOVAL OF MEMBERS. Any member may be removed for cause by three-fourths (3/4) vote of the board of Directors or two-thirds (2/3) vote of the	TRANSFERABILITY. Membership in the Association is not transferable or assignable. RESIGNATION. Any member may resign by filing a written resignation with the Secretary of the Association. REMOVAL OF MEMBERS. Any member may be removed for cause by	

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j. One representative from the Children's Cabinet k. One representative from the Nevada Early Intervention Interagency Coordinating Council I. Three Representatives from other State of Nevada child service agencies 3. Each member serves a term of 2 years. A member may be re-appointed for additional terms of 2 years in the same manner as the original appointment. 4. A vacancy occurring in the membership of the Advisory Committee must be filled in the same manner as the original appointment. The committee, upon a majority vote may recommend a member to fill a vacant position until the next regular scheduled meeting of the Nevada Indian Commission where an appointment will be	Nevada College i. One representative from the Nevada Division of Child and Family Services j. One representative from the Children's Cabinet k. One representative from the Nevada Early Intervention Interagency Coordinating Council I. Three Representatives from other State of Nevada child service agencies 1. At its first meeting and annually thereafter, the advisory committee shall elect a chairman, and vice-chairman, and Secretary [TR1] from among its members.	General Voting Membership. Cause for removal will include, but not be limited to, falsely representing him/herself as an official of IEAC, willfully promoting false information about IEAC or deliberately provoking actions that would result in harm to the IEAC. The Chair shall notify, in writing, any member who has been removed for just cause. Any member so removed, may re-apply for admission in the same manner as an initial application for membership. In the case of any member using fraudulent documents or data for membership requirements, removal shall be automatic, and no vote shall be needed.	and Secretary	

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made to fill the position for a two (2) year term. 5. The Advisory Committee may meet at least quarterly and may meet at such times and places as it considers necessary to carry out its purposes. 6. At its first meeting and annually thereafter, the advisory committee shall elect a chairman and vice-chairman from among its members. 7. The Executive Director of the Nevada Indian Commission serves as the Executive Director of the Committee, and that individual's administrative assistant serves as the Executive Secretary, both of which are ex-officio positions. Ex-officio members do not have voting privileges. 8. QUORUM: A simple majority	2. The Executive Director of the Nevada Indian Commission serves as the Executive Director of the Committee, and that individual's administrative assistant serves as the Executive Secretary[TR2], both of which are ex-officio positions. Ex-officio members do not have voting privileges. 3. QUORUM: A simple majority (5) of the official members approved by the Commission and entitled to vote, represented in person shall constitute a quorum at a meeting of the Committee membership.			

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	meeting [TR2]How does #6 impact this?			
ARTICLE IV - OFFICERS Duties: 1. Executive Director: a. Prepares the agenda with input from the Committee chair and Committee membership. b. Advises the Chair and the Committee. c. Liaises between the Committee and State Department of Education, State Board of Education, early childhood development and education policy makers, Colleges and Universities, and other stakeholders. 2. Executive Secretary: a. Notifies Committee membership of upcoming meetings and other communications.			ARTICLE IV - OFFICERS Duties:	

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b. Records, publishes and disseminates minutes of Committee meetings. c. Makes necessary meeting accommodations for Committee members. d. Communicates with Committee and other advocates for Indian education on various subjects including early childhood development. 3. Chairperson: Conducts the Committee business and the Committee meetings. The Chairperson also reports activities of this advisory committee to the Nevada Indian Revised 09 04 18 Commission Board at their quarterly meetings and as requested by the Executive Director 4. Vice-Chairperson: Acts on behalf of the Chairperson in his/her absence.				Our strategic plan might address particular NRS, e.g., AB88, AB263

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5. Committee as a whole: The Committee serves as the Advisory Committee for the Nevada Indian Commission. The Committee also provides guidance where appropriate and within the stated purpose of the committee, on matters concerning the Nevada Legislature Impact Aid, Title VI, Part C, Title I and other early childhood development and American Indian and Alaska Native education issues.				
ARTICLE V – OFFICER or MEMBER REMOVAL After just cause has been determined by the official membership of the Committee, an official recommendation to the appointing authority may be made to remove and replace an appointed member. REMOVAL OF OFFICERS: By a vote of the majority of the Committee members present at		Article V ARTICLE VIII. OFFICERS 1. Officers of the Committee shall be voting members in good standing. The Officers shall be the Chair, Vice-Chair, and Secretary. 2. Officers of the Committee shall be members of the IEAC. 3. In the case of the Office of the Chair being declared vacant, the Vice-Chair		

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a regularly scheduled meeting, an officer may be removed with or without cause, and such action shall be conclusive on the officer so removed.		shall assume the position of the Chair. If the Vice-Chair's seat becomes vacant at the same time as the Chair's vacancy, the remaining Officers of the IEAC will assume these positions in the following succession: Secretary. The new Chair will appoint a Secretary to fill the vacated positions. 4. If any office of the Committee, other than the Chair, is declared vacant for any reason, the Board of the Nevada Indian Commission shall select IEAC members to fill the expired term. ARTICLE IX. DUTIES OF OFFICERS 1. The President shall preside at all Board of Directors' meetings and any other meeting called by the Association. The President or the President's designee shall be the official representative of the Wisconsin Indian Education Association. The President shall not vote on issues, unless there is a tie		

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		vote, whereas the President must vote to break the tie. 2. The Vice-President shall preside at all meetings in the absence of the President. The Vice-President shall perform such other duties as the President and Board of Directors shall instruct/direct. 3. The Secretary of the Association shall keep the records of all meetings. It shall be the responsibility of the Secretary to send the minutes of the meetings to the Board Members. 4. The Treasurer shall collect and receive all monies due, and maintain the Association Membership records. The Treasurer shall be responsible for the collection of dues and shall be the custodian of these monies and shall deposit them in a bank. The Treasurer shall have the authority to sign check drafts on behalf of the Association by the vote of the Board of Directors and with the signature of the President of the		

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		Association or his/her designated appointee.		
ARTICLE VI – MEETINGS The Committee may meet at least quarterly unless otherwise determined by the Committee membership. A meeting agenda will be prepared by the Executive Director for each meeting. Members may request in writing to the Executive Director items to include on the agenda. Once the meeting agenda has been posted, it may not be changed. Meetings will be conducted under Roberts Rules of Order and in compliance with Nevada's Open Meeting Law requirements. Decisions requiring a vote will be decided by a simple majority vote.		 ARTICLE VI. MEETINGS The Annual Business Meeting shall be in conjunction with the conference. The Annual Conference shall be held in the Spring. Shall meet at least quarterly. The executive board shall meet at least monthly. Upon a petition of one-third (1/3) of the Board members,(1/3 = 5 members) the Board must convene within thirty (30) days from the date of petition. A simple majority of the IEAC plus the Chair or in the absence of the Chair, the Vice-Chair, shall constitute a quorum. Committee meetings shall be open, however only IEAC members will be voting on issues. In the event that the committee must deal with personnel or removal issues, the Board will adjourn into executive session. During the 		

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Minutes of each meeting will be recorded by the Executive Secretary. Meeting minutes will be published and disseminated in draft form to Committee members as soon as possible after each meeting, and consistent with the requirements of NRS 241.035, for review of content accuracy. Meeting minutes in final form will then be presented for Committee approval at the next regularly scheduled Committee meeting.		executive session only persons directly involved with the issues and Board members may be present. At the conclusion of the executive session the Board shall go back into open meeting and enter into the minutes any action taken.	Minutes of each meeting will be recorded by the Executive Secretary. Meeting minutes will be published and disseminated in draft form to Committee members as soon as possible after each meeting, and consistent with the requirements of NRS 241.035, for review of content accuracy. Meeting minutes in final form will then be presented for Committee approval at the next regularly scheduled Committee meeting.	

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ARTICLE VII - AMENDMENTS These By-Laws may be amended, repealed, or replaced by new By-Laws adopted by a majority vote of the Committee members present at a regularly scheduled meeting. There must be at least a thirty (30) day written notice to committee members and a first reading at a regularly scheduled meeting of all changes to the By-Laws before the By-Laws can be amended, repealed, or replaced. Whenever any amendment or new By-Law is adopted, it shall be permanently recorded as an update to the original By-Laws. If any By-Laws are repealed, the fact of repeal with the date of the meeting at which the repeal was enacted shall be stated in the minutes of that meeting and included in the By-Laws. Whether any provision of the By-Law is either amended or repealed, a marginal note		ARTICLE X. AMENDMENTS These By-laws may be altered, amended or repealed and new By-laws may be adopted by 2/3rds of the Directors present at any meeting, if at least two (2) days written notice is given of intention to alter, amend or repeal of, to adopt new By-laws at such meeting. The revised By-Laws will be provided to the voting membership via mail, facsimile or electronic methods, as determined by the Nevada Indian Commission Board, for a 30-day comment period. If no concerns are brought to the Nevada Indian Commission Board within that 30-day comment period, the revision will be considered final and binding.		

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shall be made thereon indicating the place or page where the amendment or repeal may be found.				
		ARTICLE VII. ANNUAL CONFERENCE 1. The IEAC will co-sponsor the Annual Conference that is held in the Spring, along with the Nevada Department of Education (NDE). 2. The Annual Business Meeting shall be held during the middle day of the conference. The Annual Business meeting will consist of the following agenda items: Chair's Annual Report Election of Officers Other Business The Registration fee will be waived for the IEAC members assisting with the NDE Planning Committee.		
Attachment A Tribes in Nevada with				I'm confused by this list. Why do we include the Bands for Te-Moak, but not Washoe?

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Population and Land Base				
1 Battle Mountain Band Council				
2 Duck Valley				
Shoshone-Paiute Tribe				
3 Duckwater Shoshone				
Tribe 4 Elko Band Council				
5 Ely Shoshone Tribe				
6 Fallon Paiute-Shoshone				
Tribe 7 Ft. McDermitt				
Paiute-Shoshone Tribe				
8 Confederated Tribes of				
Goshute				
9 Las Vegas Paiute Tribe 10 Lovelock Paiute Tribe				
11 Moapa Band of Paiutes				
12 Pyramid Lake Paiute				
Tribe 13 Reno-Sparks Indian				
13 Reno-Sparks Indian Colony				
14 South Fork Band Council				
15 Summit Lake Paiute				
Tribe 16 Te-Moak Shoshone				
Tribe				

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17 Walker River Paiute Tribe 18 Washoe Tribe of Nevada & California 19 Wells Band Council 20 Winnemucca Colony Council 21 Yerington Paiute Tribe 22 Yomba Shoshone Tribe				
a. Representative(s) from the 27 Tribes, Bands and Colonies who have land base in Nevada (See list shown as Attachment A) b. Representative from the Nevada Urban Indians, Inc. c. Representative from the Las Vegas Indian Center, Inc. d. Representative from the Inter-Tribal Council of Nevada e. The Nevada Department of Education, Education Programs Professional for Indian Education f. Representative from			There is no attachment B in the 09/04/18 ByLaws?	

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each Title VI program g. Representative(s) from each school district in Nevada with high populations of AI/AN students h. Representative(s) from each of Nevada's higher education institutions: University of Nevada Reno, University of Nevada Las Vegas, Nevada State College, Truckee Meadows Community College, College of Southern Nevada, Western Nevada College, Great Basin College, and Desert Research Institute Sierra Nevada College i. Representative from the Nevada Division of Child and Family Services j. Representative from the Children's Cabinet k. Representative from the Nevada Early Intervention Interagency Coordinating Council I. Representative(s) from other State of Nevada child				

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service agencies				
Added section to include additional information in the ByLaws				