

# Advisory Committee on Indian Education

for the overall purpose of securing a shared responsibility and partnership for tribal entities and Indian parents in the attainment of quality education for their children and to ensure their maximum participation and active involvement in the planning and development of educational goals, policies, curricula and standards beneficial to native students and their successful completion of mandated educational requirements.

# Changes to the IEAC Bylaws

In March 2021, the Nevada Indian Commission's Deputy Attorney General suggested changes to our bylaws so that quorum could be more easily met. It was suggested that we take the proposed changes to the Nevada Indian Commission for approval.

Month	Correspondence Meetings	Outcome
March 2021	The Nevada Indian Commission's Deputy Attorney General suggested changes to our bylaws so that quorum could be more easily met. She also suggested that we take the proposed changes to the Nevada Indian Commission for approval.	After the quorum change, the Indian Education Advisory Committee (IEAC) would begin to work on the IEAC Bylaws.
April 2021	A working group was established to work on the bylaws. The document was shared for review and the Committee would meet later to discuss possible changes.	The IEAC made sure that they got their members' paperwork into Sari Nichols for processing. Voting members 9 & 5 quorum. Also non-voting members paperwork submitted.
July 2021	The Nevada Indian Commission's Board of Commissioners had previously requested that the IEAC go through its bylaws line by line in order to clarify its mission, revise membership qualifications, expand its offices, and update ambiguous language.	<p>The Committee used google docs to make suggestions to the Bylaws document.</p> <p>Examples of other bylaws were shared with the Committee to decide how to move forward to make changes to the Bylaws.</p>
August 2021	The committee agreed the bylaws that look more like part of a strategic plan rather than a part of a set of bylaws	<p>The group agreed that the Wisconsin document was easier to read and looked "cleaner".</p> <p>The group decided to move the <i>Mission Statement</i> and <i>Purpose</i> to the strategic plan.</p>
September	This meeting is the fourth in a series of work sessions to work on this project. Before this meeting, each member of the committee was asked to review and make remarks/suggested changes to the bylaws using Google Docs. The mark-ups were collected and used as material for this work session	The group agreed that the first three article's proposed changes were ready for the Nevada Indian Commissioners approval.

# BY-LAWS OF THE INDIAN EDUCATION ADVISORY COMMITTEE FOR THE NEVADA INDIAN COMMISSION

## Introduction:

The Nevada Indian Commission, pursuant to NRS 233A.100, Powers of Commission, is authorized to appoint advisory committees whenever necessary or appropriate to assist and advise the Commission in the performance of its duties and responsibilities. At a meeting duly held on June 20, 2001, the Commission authorized the formation of an advisory committee on Indian Education.

**"Committee" defined.** Unless the context otherwise requires, "committee" means the Indian Education Advisory Committee.

## ARTICLE I - MISSION

The mission of the Committee is to support, promote and assure optimum educational opportunities for American Indian and Alaska Native students in Nevada.

## ARTICLE II – PURPOSE

The purpose of the Committee is to advocate for American Indian and Alaska Native students and act as an advisory body to the Nevada Indian Commission.

The Committee is responsible for promoting and supporting an effective and efficient system for early childhood development and a quality education for American Indian and Alaska Native students in Nevada through accountability of basic instruction as well as other programs. The Committee will educate and inform Tribal Leaders on the importance of early childhood development and Indian Education; inform and educate tribal communities on the importance of early childhood development and Indian Education; ensure a system of coordination and collaboration among tribal early childhood development and Indian Education providers; and communicate the tribal early childhood development and Indian Education voice to the Nevada Early Childhood Advisory Council. The Committee may assist, as requested, in the planning, development, implementation, monitoring, and evaluation of appropriate curricula for American Indian and Alaska Native students.

The Committee disseminates information that reflects current legislation, theory, methodology, and practices in Indian education. The Committee also plans sessions with tribal entities, parents, and community members to discuss needs and develop and implement workshops or conferences for early childhood development and Indian education.

Commented [SN1]: Use term Programs instead of listing just the JOM. Committee will work on re-wording this paragraph

Commented [SN2]: Committee would like to see this re-worded

<b>Nevada Indian Education Advisory Committee (NV IEAC) By-Laws</b>		
<b>ORIGINAL</b>	<b>PROPOSED AMMENDMENT 090221</b>	<b>SUMMARY</b>
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<p>Introduction: The Nevada Indian Commission, pursuant to NRS 233A.100, Powers of Commission, is authorized to appoint advisory committees whenever necessary or appropriate to assist and advise the Commission in the performance of its duties and responsibilities. At a meeting duly held on June 20, 2001, the Commission authorized the formation of an advisory committee on Indian Education.</p> <p>"Committee" defined. Unless the context otherwise requires, "committee" means the Indian Education Advisory Committee</p>	<p>The Nevada Indian Commission, pursuant to NRS 233A.100, Powers of Commission, is authorized to appoint advisory committees whenever necessary or appropriate to assist and advise the Commission in the performance of its duties and responsibilities. At a meeting duly held on June 20, 2001, the Commission authorized the formation of an advisory committee on Indian Education.</p> <p>Education for American Indian/Alaska Native (AI/AN) is defined as the continuum from early childhood through post-graduate education.</p>	Update to fit the current needs of NV IEAC.
<b>ARTICLE I - MISSION</b>	<b>ARTICLE I. NAME</b>	Summary
The mission of the Committee is to support, promote and assure optimum educational opportunities for American Indian and Alaska Native students in Nevada	<p>This organization shall be known as the Nevada Indian Education Advisory Committee.</p> <p>"Committee" defined. Unless the context otherwise requires, "committee" means the Nevada Indian Education Advisory Committee.</p>	Move MISSION to purpose. Start with Article I. Name instead.
<b>ARTICLE II - PURPOSE</b>	<b>ARTICLE II. PURPOSE/GOALS AND OBJECTIVE</b>	Summary
<p>The purpose of the Committee is to advocate for American Indian and Alaska Native students and act as an advisory body to the Nevada Indian Commission.</p> <p>The Committee is responsible for promoting and supporting an effective and efficient system for early childhood development and a quality education for American Indian and Alaska Native students in Nevada through accountability of basic</p>	<p>The purpose of the Committee is to advocate for AI/AN students and act as an advisory body to the Nevada Indian Commission. The Committee is to support, promote, and assure optimum educational inclusivity for AI/AN Native Students in Nevada.</p> <p>The Committee will seek to:</p> <ol style="list-style-type: none"> <li>1. Promote equity and inclusion to ensure all students including AI/AN are considered in the delivery of education.</li> <li>2. Advocate, address, and act on issues on Indian education at the tribal, local, state, and national levels.</li> </ol>	The original Article II – Purpose included specific items that could be included in a strategic plan.

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